



COLLEGE CHRONICLE

Official newsletter of the Lesotho College of Education



LCE DANCERS TRIUMPH AT ESWATINI COMPETITION.

Motselisi Tota

The Lesotho College of Education (LCE) community proudly celebrates the remarkable achievement of its student dancers, who delivered an exceptional performance at the University of Eswatini Dance Competition.

Leading the success were Khahliso Letuka and Molemo Mofeli, who secured first position and were awarded a gold medal for their outstanding performance. Lineo Mokhethi and Tsepo Tau followed with an impressive second position, earning a silver medal, while Phoofolo Ranthapalali and Bokang Tlhomola claimed third position, receiving a bronze medal.

The dancers showcased technical skill, passion and creativity, representing LCE regionally. Their captivating performances reflect the institution's commitment to nurturing talent in arts and culture alongside academics. This achievement inspires fellow students to pursue their talents with dedication. LCE continues to develop well-rounded individuals excelling academically and creatively.

PROGRESS MADE AND PLANS AHEAD

PROGRESS

LCE has laid strong foundation through stakeholder engagement and the Strategic Turnaround Plan (2025-2035), focusing on programme expansion, postgraduate studies, improved curriculum, digital learning and financial sustainability.

PLANS

The focus now shifts to implementation addressing financial challenges, upgrading infrastructure and digital systems strengthening governance, filling key positions and enhancing student support services.

MOMENTUM FOR CHANGE : THE RECTOR'S FIRST 100 DAYS AT LCE

A hundred days may seem brief, but in leadership, it sets the tone on what to follow. At the Lesotho College of Education (LCE), this period has marked a clear shift from vision to action, and from reflection to transformation. It represents a critical moment of setting direction, building confidence and reinforcing a shared sense of purpose across the institution. The Rector's leadership reflects a commitment to purposeful change and institutional renewal.

The Rector's initial focus was on listening, stabilisation and visibility. Engagements with staff, students and stakeholders—supported by governance and financial assessments—provided a clear understanding of the institution's current realities. This inclusive approach has strengthened trust and transparency within the college community, while also ensuring that decision making is informed by real experiences and needs. It has further created a solid foundation for responsive and people-centred leadership.

At the same time, critical challenges such as financial constraints, infrastructure needs and organisational inefficiencies are being addressed with a reform-driven approach. Student safety and welfare continue to be prioritised.

This milestone marks not just 100 days, but the beginning of meaningful progress at the Lesotho college of Education. With clear plans in motion and momentum building, the journey towards a stronger, innovative and future-ready institution is well underway.



DR. Solomon Chibaya:100 Days of vision and progress.

LCE Continues to Empower Students Through Wellness Programme

The Lesotho College of Education (LCE) continues to empower students through initiatives that promote holistic development beyond the classroom.

At its Thaba-Tseka Campus, LCE recently hosted a Student Empowerment and Wellness Programme (SEWP) aimed at strengthening students' emotional, mental, social and financial well-being, while building resilience for tertiary life.

Key stakeholders contributed to the programme, including Paray Hospital and Thaba-Tseka Health Centre, who addressed substance abuse, prevention and rehabilitation. LMPS Thaba-Tseka provided insights on cyber security and online safety, while Standard Lesotho Bank and Lesotho PostBank covered financial literacy.

Promoting social responsibility, Blood Bank Lesotho encouraged voluntary blood donation, while

while entertainment from Hunky D and students created an engaging atmosphere.

The programme reflects LCE's ongoing commitment to developing well-rounded, informed and resilient graduates.



Wellness in action:building resilient graduate through health, safety and social responsibility.



Proud winners of the best performance Award, our Lesotho College dance team brought passion, rhythm and unity to the stage. Their victory shines as celebration of culture and institutional excellence.